

# Center for **Inspired Teaching**

*Transforming education through innovative teacher training*

## **Social Studies Education Manager Full-time Position based in Washington, DC Available Immediately**

For 20 years, Center for Inspired Teaching has been engaging teachers as partners in education reform through our ground breaking, innovative approach to teacher preparation and professional development. We are seeking an experienced, creative manager and social entrepreneur to serve as Social Studies Education Manager. Reporting to the Director of Strategic Partnerships, the Social Studies Education Manager will implement Inspired Teaching's newest initiative to change the way students learn social studies, reading, and writing in Washington, DC public schools and beyond.

### **Who we are:**

Center for Inspired Teaching is building a better school experience for students by transforming the role of the teacher from information provider to *Instigator of Thought*<sup>®</sup>. Inspired Teaching has a unique, inquiry-based model of teaching and learning, and a proven, asset-based approach to investing in teachers to deepen and strengthen their practice. We are committed to teacher leadership and elevating teacher voice and engagement as a critical component of curriculum writing, teacher professional development, and advancing the teaching profession.

We teach teachers to inspire young people to become knowledgeable, self-disciplined, and compassionate citizens. Students of Inspired Teachers learn to be independent thinkers who identify and solve complex problems inside and outside of school, and actively strive to make positive change in their communities and in society. We employ a comprehensive approach to changemaking:

- **Shift** the practice of inservice teachers through participant driven professional development and curriculum development in partnership with school districts;
- **Prepare** new teachers to be *Instigators of Thought* through the DC State approved, residency-based Inspired Teacher Certification Program; and
- **Model** Inspired Teaching in action at the Inspired Teaching Demonstration School (a DC public charter school) and in classrooms of Inspired Teachers across Washington, DC.

### **Who we want:**

The Social Studies Education Manager will implement Inspired Teaching's Building Literacy in the Social Studies (BLISS) high school program, a comprehensive partnership with the Washington, DC Public Schools, focused on developing a cadre of high school Teacher Leaders; providing transformative, capacity-building, professional development for teachers district-wide; and creating rigorous CCSS and Social Studies-aligned curricula. This partnership with DCPS focuses on infusing literacy into high school social studies instruction through Inspired Teaching's inquiry-based, student-centered instructional approach. It builds upon a three year program of the same name implemented at the middle school level in DCPS starting in 2011.

**The Social Studies Education Manager will customize and implement Inspired Teaching's comprehensive, multi-year social studies professional and curriculum development partnership with DCPS.** BLISS will serve high school social studies teachers and students in 5 different content areas: World History 1 and 2, US History, Government, and DC History.

**Responsibilities Include:**

- Recruiting, selecting, and training Teacher Leaders via an intensive Inspired Teaching Summer Institute and ongoing professional development during the academic year
- Supporting the Director of Strategic Partnerships in identifying, training, and building strong relationships with professionals in the field of social studies who will serve as Content Experts
- Writing instructional modules with Teacher Leaders and Content Experts
- Ongoing coaching of Teacher Leaders throughout the school year as they design and implement BLISS modules
- Designing and presenting district-wide professional development in Inspired Teaching's inquiry-based instructional model and the CCSS
- Developing and maintaining relationships with key DCPS staff and ensuring alignment between program activities and District goals

**Qualifications:**

- An advanced degree in social studies/education
- 5+ years of classroom teaching experience, preferably within DCPS or another urban district
- Successful experience working in a leadership capacity within a school or school system
- Successful experience writing curriculum
- Desire to be part of an entrepreneurial, impact-driven team
- Commitment to a progressive, inquiry-based approach to instruction; belief that all children, regardless of race, geography, or income level, can thrive in an inquiry-based classroom with a teacher who embraces Inspired Teaching's [instructional model](#)
- Belief in the power of teachers to drive productive, authentic education reform
- Commitment to Inspired Teaching's core values:
  - Relentlessly impact driven *and* nurturing;
  - Decentralized *and* integrated;
  - Radical creativity *and* structured execution

**Salary** is competitive and commensurate with professional experience. **Benefits** include health care, retirement plan, and vacation; an excellent working environment; and the ability to have an impact on public education and the lives of children in Washington, DC and nationwide.

**Interested applicants should send** a cover letter; resume; 1 to 3 page writing sample; and names and contact information of 3 professional references to: Center for Inspired Teaching, 1436 U St., NW, Suite 400, Washington, DC 20009; or [info@inspiredteaching.org](mailto:info@inspiredteaching.org).

*Center for Inspired Teaching is an Equal Opportunity Employer. We are committed to a diverse workplace. Persons of color and persons with disabilities are encouraged to apply.*